

Leading Successful School Turnarounds: Learning from Research and Practice
September 30 and October 1, 2010
Hilton Los Angeles Airport Hotel

DRAFT AGENDA

Thursday, September 30, 2010

Time	Activity	Presenter/Facilitator
8:00am – 8:30am	Registration and coffee	
8:30am – 9:00am	Welcome and Institute Overview	Glen Harvey, CEO, WestEd Ramon Cortines, Superintendent LAUSD (invited) Thelma Meléndez, U.S. Department of Education
9:00am – 10:00am	Keynote Address	Bryan Hassel, Public Impact
	<i>Hassel will provide a framework for the conference and for leading successful school turnaround efforts, presenting an overview of available research on school turnaround, including recommendations from the IES Practice Guide, Turning Around Chronically Low-Performing Schools, as well as related research that he and others have conducted.</i>	
10:00am – 10:15am	Break	
10:15am – 11:30am	Panel of District Superintendents	Wade McLean, Whiteriver (AZ) SD, Moderator <ul style="list-style-type: none"> • Barry Newbold, Jordan (UT) SD • Charlotte Boyle, Creighton (AZ) SD • Heath Morrison, Washoe (NV) SD • Marcus Johnson, Sanger (CA) SD
11:30am – 12:45pm	Lunch and Speaker	Arne Duncan, U.S. Secretary of Education
12:45pm – 2:45pm	<i>Four concurrent sessions will each feature research on a specific topic and practitioners who can speak to the practical aspects of implementing research-based strategies.</i> <ul style="list-style-type: none"> • <i>Signaling the need for change and building buy-in and commitment for reforms</i> • <i>The district's role in supporting school turnaround</i> • <i>Creating a school climate that is conducive to learning</i> • <i>Designing and implementing comprehensive teacher evaluation and support systems</i> 	
2:45pm – 3:00pm	Break	
3:00pm – 5:00pm	Concurrent Sessions II-A <i>The four concurrent sessions will be repeated.</i>	

Friday, October 1, 2010

Time	Activity	Presenter/Facilitator
8:00am – 10:00am	Concurrent sessions I-B	
	<i>Four concurrent sessions will each feature research on a specific topic and practitioners who can speak to the practical aspects of implementing research-based strategies.</i> <ul style="list-style-type: none"> • <i>Using assessment data to improve instruction</i> • <i>Focusing on instruction</i> • <i>District practices to promote family engagement</i> • <i>Monitoring progress and making mid-course adjustments</i> 	
10:00 – 10:15am	Break/Move to breakout rooms	
10:15 – 12:15pm	Concurrent Sessions II-B	
	<i>The four concurrent sessions will be repeated.</i>	
12:15pm – 1:15pm	Brown Bag Lunch Sessions	
	<i>Participants will select from discussion topics where they will have an opportunity to interact informally with experts and colleagues around specific topics of interest. Some topics will be decided ahead of time, while others may emerge from event sessions.</i>	
1:15pm – 1:45pm	Closing Speaker TBD	
1:45pm – 2:00pm	Move to State Meetings	
2:00pm – 3:00pm	State Meetings	SEA and CC staff TBD
	<i>CCs will work with each state to plan a one-hour meeting to meet the needs for that state. May include presentations, Q&A, or team planning activities.</i>	
3:00pm	Feedback survey and adjourn from state meetings	